

FROM THE PRINCIPAL

Dear Parents and Community Members,

During the 2015-2016 school year, all juniors in the state took the Smarter Balanced assessment, otherwise known as SBAC, to assess students' knowledge of academic standards in English Language Arts and math. Because this is only the second year that students took the SBAC, schools did not receive an overall State School Report Card rating. However, you will see school-wide results and graduation rates on the following pages.

Based on the results reported, South Salem High School's results included:

- 81.5% of students met or exceeded state standards in English Language Arts, an improvement of 4.7% over last year.

- 38.9% of students met or exceeded state standards in math, an improvement of 2.3% over last year.

While these percentages are higher than both the district and state averages, the growth and achievement levels are not at the level we would prefer. We have high expectations that our plans for the upcoming year will lead to more of our students meeting the standards on the SBAC. We will be providing math support classes to

many of our freshmen, emphasizing AVID (Advancement Via Individual Determination) instructional strategies school-wide, increasing the rigor in all of our classes with the goal of improving student achievement, encouraging our students to challenge themselves by enrolling in one or more of our International Baccalaureate classes and implementing a course to support students who do so. As a parent or guardian, you can support our efforts by checking in with your child each day, monitoring his or her homework. Additionally, you can review your child's grades and attendance on a daily basis through ParentVue.

Getting involved at South High is also recommended. We would love for you to consider joining one of our booster clubs (academic, athletic and music), volunteering in our Aspire program, attending student conferences and enjoying our student performances. We look forward to partnering with you to make sure all of our students reach their potential and leave South Salem High School with the foundation necessary to be successful in college and/or a career. Go Saxons!

Thank you,

Principal | Lara Tiffin

SCHOOL PROFILE

ENROLLMENT 2015-16 1,786

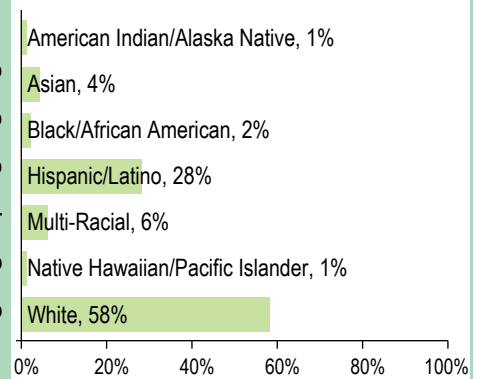
MEDIAN CLASS SIZE School Oregon

English Language Arts	28.0	24.0
Mathematics	26.0	24.0
Science	28.0	26.0
Social Studies	30.0	27.0
Self-Contained	--	--

SELECTED DEMOGRAPHICS

Economically Disadvantaged	48%
Students with Disabilities	13%
Ever English Learner	20%
Different Languages Spoken	34
Regular Attenders	64.0%
Mobile Students	17.4%

STUDENTS



IMMUNIZATION RATES

Percent of students with all required vaccines: 96 (Visit www.healthoregon.org/immdata for more information.)

Percent of students without all required vaccines: 4

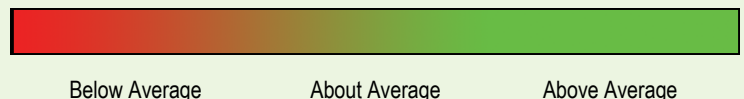
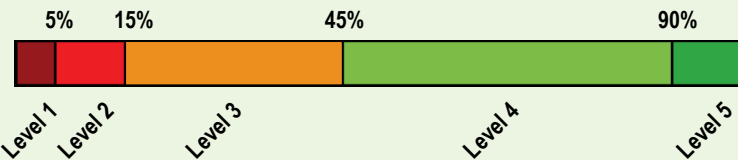
(This value includes students with medical exemptions, nonmedical exemptions, no immunization records, or up-to-date but incomplete immunization records.)

*, <5, and >95 are displayed when data are unavailable or to protect student confidentiality.

*** indicates that this school offered lunch at no charge to all students.

OVERALL SCHOOL RATING

Given the recent passage of the Every Student Succeeds Act (ESSA) and the expiration of Oregon's ESEA flexibility waiver on August 1, 2016, the State of Oregon will not assign ratings (i.e., overall and comparison school ratings) to schools for the 2015-16 school year.



PROGRESS ARE STUDENTS MAKING ADEQUATE GAINS OVER TIME?

SCHOOL PERFORMANCE		Performance of students enrolled in the school for a full academic year					
Did at least 95% of the students at this school take required assessments? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No, Interpret Results with Caution <i>Participation rate criteria are in place to ensure schools test all eligible students.</i>		School Performance (%)		School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	2015-16
<p>The Smarter Balanced and alternate assessments have four performance levels where levels 3 and 4 are meeting the standard for school and district accountability.</p>	English Language Arts <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new English language arts assessment.			76.8 15.7 7.6	81.5 10.7 7.9	70.0 17.4 12.6
<p>See report cards from previous years to view historical OAKS performance data.</p>	Mathematics <i>(Administered statewide in grades: 3-8, 11)</i>				Level 1	Level 2	Levels 3 & 4
	All students in tested grades	2014-15 was the first operational year of the new mathematics assessment.			36.6 23.9 39.4	38.9 30.4 30.7	34.2 27.6 38.2
Science <i>(Administered statewide in Grades: 5, 8, 11)</i>					Did not meet	Met	Exceeded
All students in tested grades		66.5	65.8	74.8	>95	60.0	58.4
		13.3 53.2 33.5	8.9 56.9 34.2	6.7 68.0 25.2	* * <5	7.5 52.5 40.0	5.9 52.5 41.6

Visit www.ode.state.or.us/go/data for additional assessment results.

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OUTCOMES WHAT ARE STUDENTS ACHIEVING IN HIGH SCHOOL?

FRESHMEN ON-TRACK TO GRADUATE		Students who earned 25% of the credits required for a regular diploma by the end of their freshman year.					
Freshmen on track to graduate within 4 years		School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2012-13	2013-14	2014-15	2015-16	2015-16	
		--	77.3	72.5	84.4	83.5	85.0
<p>Note: Graduation methodology changed in 2013-14.</p>		School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2011-12	2012-13	2013-14	2014-15	2014-15	
		81.9	85.4	84.4	80.4	73.8	81.8
GRADUATION RATE		Students earning a standard diploma within four years of entering high school.					
Overall graduation rate		81.9	85.4	84.4	80.4	73.8	81.8
COMPLETION RATE		Students earning a regular, modified, extended, or adult high school diploma or completing a GED within five years of entering high school.					
Overall completion rate		88.2	87.2	89.9	89.6	81.6	88.5
DROPOUT RATE		Students who dropped out during the school year and did not re-enroll.					
Overall dropout rate		2.1	2.5	2.0	2.3	4.3	2.0
CONTINUING EDUCATION		Students continuing their education after high school.					
Students who enrolled in a community college or four-year school within 16 months of graduation		School Performance (%)	School Performance (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	
		2010-11	2011-12	2012-13	2013-14	2013-14	2013-14
		69.0	68.3	71.1	72.7	59.4	60.5

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OUTCOMES FOR KEY STUDENT GROUPS AT THIS SCHOOL COMPARED TO THE SAME GROUPS STATEWIDE

STUDENT GROUP OUTCOMES	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)	School Performance (%)	Oregon Performance (%)	Like-School Average (%)		
	Economically Disadvantaged				American Indian/Alaska Native				Native Hawaiian/Pacific Islander		
On Track	76.8	76.1	77.4	On Track	75.0	73.3	77.0	On Track	62.5	79.9	77.9
Graduation	71.1	66.4	75.3	Graduation	66.7	55.0	60.3	Graduation	50.0	63.2	74.1
Completion	82.0	76.2	84.2	Completion	100.0	67.4	83.0	Completion	80.0	76.6	81.0
Dropout	3.0	4.3	2.2	Dropout	8.3	8.6	3.7	Dropout	4.0	5.9	1.8
English Learners				Asian				White			
On Track	71.0	79.8	81.0	On Track	>95	>95	>95	On Track	89.7	85.1	86.7
Graduation	70.7	66.9	73.9	Graduation	95.2	87.5	92.6	Graduation	79.1	76.0	84.4
Completion	78.9	73.4	80.6	Completion	100.0	91.2	94.4	Completion	92.7	83.8	90.7
Dropout	2.8	5.0	2.5	Dropout	0.0	1.3	0.5	Dropout	1.7	3.9	1.8
Students with Disabilities				Black/African American				Female			
On Track	66.7	68.6	71.6	On Track	81.8	78.6	80.6	On Track	90.3	86.8	87.9
Graduation	51.9	52.7	61.1	Graduation	100.0	62.6	70.1	Graduation	87.6	77.8	85.1
Completion	58.1	64.3	74.7	Completion	80.0	72.5	84.0	Completion	92.8	84.7	91.2
Dropout	4.5	5.8	3.1	Dropout	10.3	6.2	2.9	Dropout	1.7	3.6	1.8
Migrant				Hispanic/Latino				Male			
On Track	76.9	78.5	83.6	On Track	68.9	77.8	79.0	On Track	78.5	80.3	82.2
Graduation	61.5	65.9	76.3	Graduation	81.3	67.4	74.8	Graduation	74.0	70.1	78.7
Completion	92.9	72.5	83.5	Completion	83.8	74.9	81.4	Completion	85.7	78.7	86.0
Dropout	4.2	5.1	2.2	Dropout	2.9	5.3	2.6	Dropout	2.9	4.9	2.2
Talented and Gifted				Multi-Racial							
On Track	>95	>95	>95	On Track	90.0	83.0	87.1				
Graduation	95.2	93.2	95.5	Graduation	87.0	72.7	79.7				
Completion	100.0	96.9	98.5	Completion	78.9	79.4	87.3				
Dropout	0.6	0.6	0.4	Dropout	2.9	4.7	2.3				

On-Track data are based on the 2015-16 school year; all other data are based on the 2014-15 school year.

See previous page for outcome definitions.

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CURRICULUM & LEARNING ENVIRONMENT WHAT IS THIS SCHOOL DOING TO IMPROVE STUDENT LEARNING AND TO PREPARE STUDENTS FOR THE FUTURE?

SCHOOL READINESS	
<ul style="list-style-type: none"> · Presentations for 8th grade students and parents · Freshmen Only Day · LINK Crew (connects freshmen to upperclassmen to reduce anxiety and increase engagement) · Aspire program for college selection and scholarship assistance · Freshman Parent Night · Senior Parent Informational Meeting 	<ul style="list-style-type: none"> · Oregon University System Fair · PSAT Day · FAFSA Night · Fall and spring conferences · PSAT Results Informational Night · Counseling services available to all students

Data and information in the Curriculum and Learning Environment section were provided by local schools and districts, and were not verified by the Oregon Department of Education.

CURRICULUM & LEARNING ENVIRONMENT CONTINUED . . .

ACADEMIC SUPPORT

- Special education program
- College mentors and after-school tutoring
- Math tutoring
- Advancement Via Individual Determination system
- After-school teacher help sessions
- English Language Development class
- Athletic study hall
- Graduation coach
- Migrant student coordinator
- Community School Outreach Coordinator
- RAMP-certified counseling program
- Math support classes for some freshmen
- Support classes for students in International Baccalaureate classes
- Study skills class for some freshmen

ACADEMIC ENRICHMENT

- Full International Baccalaureate program
- Honors courses
- Courses for college credit
- TAG (Talented & Gifted) program
- World language courses:
 - French
 - German
 - Spanish
 - American Sign Language
- Honor Societies:
 - National Honor Society
 - Art Honor Society
 - American Sign Language Honor Society
 - French Honor Society
 - German Honor Society
 - Spanish Honor Society
 - Thespian Honor Society

CAREER & TECHNICAL EDUCATION

- Broadcasting/Communication
- Business/Marketing
- Computer Programming
- Construction
- Culinary Arts
- Manufacturing
- School Newspaper
- Web Design
- Graphic Arts

EXTRACURRICULAR ACTIVITIES

- All OSAA-sanctioned sports, music ensembles and activities
- Student Government
- Multiple clubs
- Student art and literature magazine
- Oregonian Cup winner in 2014
- OSAA 6A girls basketball state champions (2015, 2016)
- Culinary competitions (state champions in 2015 and 2016)
- DECA (multiple state championships and the largest chapter in the state)
- Drama and musical productions
- Marching Band
- 6A Choir state champions in 2014, 2016
- 6A String Orchestra state champions in 2014
- 6A Symphony Orchestra state champions in 2015
- Speech and debate

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